

THE CHRIST COLLEGE OF NURSING AND HEALTH SCIENCES



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THE CHRIST COLLEGE
OF NURSING AND HEALTH SCIENCES

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Message from the President

Congratulations on your decision to explore the opportunities offered by The Christ College of Nursing and Health Sciences; doing so could be your first step toward a rewarding, professional career in nursing. For some, this may be an introduction to higher education; for others, it represents ongoing learning or a desired life change. Whatever the case, I guarantee you will be embarking upon a truly exciting and productive journey.

Interestingly, The Christ College of Nursing and Health Sciences is journeying as well.

Since 1902, our predecessor, The Christ Hospital School of Nursing, has developed a rich heritage, earned a reputation for academic excellence, and graduated over 5,800 clinically competent nurses. In the process of transitioning to a collegiate institution of higher learning, The Christ College of Nursing and Health Sciences built upon that sturdy foundation and pro-actively redesigned its curriculum to anticipate ongoing changes in education, healthcare, and society. As we continually adapt to change, our vision and commitment to excellence will guide us and benefit you, our student.

The Christ College of Nursing and Health Science provides a newly developed, well-rounded, holistic curriculum offered through its unique general education and nursing education divisions. We thoughtfully designed this dual educational approach to:

- ◆ create the foundation for a comprehensive nursing educative process,
- ◆ prepare you for a changing, complex and diverse work world; and
- ◆ encourage you to view learning as a life-long process.

In addition, the administration, faculty, and staff at The Christ College of Nursing and Health Sciences are committed to providing a supportive, interactive learning environment and the individualized attention needed to help ensure your ultimate success.

Again, congratulations on your decision to consider The Christ College of Nursing and Health Sciences as your steppingstone toward a satisfying nursing career; I look forward to welcoming you as a student.

Teresa E. K. Goodwin, R.N., B.S.N., M.Ed.
President, The Christ College of Nursing and Health Sciences

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COMPLIANCE, APPROVALS AND AUTHORIZATIONS

Civil Rights Compliance

Qualified applicants will be considered for admission to The Christ College of Nursing and Health Sciences without regard to race, sex, creed, nationality, age, or marital status.

Nondiscriminatory Statement

The Christ College of Nursing and Health Sciences is committed to a policy of nondiscrimination on the basis of race, color, creed, national origin, ethnicity, age, gender, marital status, sexual orientation, veteran status, disability, or economic status in the administration of its educational, recruitment, and admissions policies; scholarship and loan programs; and athletic or other college-administered programs. All institutional processes and policies are in compliance with Title IX of the 1972 Education Amendments and Section 504 of the Rehabilitation Act of 1973, respectively.

Disability Compliance

The Christ College of Nursing and Health Sciences, in compliance with Section 504 of the Rehabilitation Act of 1973, does not restrict admission of any individual solely by reason of his or her disability. We consider applicants to the college on an individual basis, and acceptance is dependent on the applicant's ability to perform the required nursing functions.

Right of Privacy

In accordance with the Student Right of Privacy Act of 1975, the college is not permitted to release any information without written consent from the student, except to certain regulatory agencies.

Each student has files in these areas: admissions, academics, student financial aid, placement, and health records. Students may review their educational record by submitting a written request to the president of the college. Students may challenge the content of their educational records regarding accuracy, completeness, or information of a misleading nature or violation of privacy of such records.

Approvals and Authorizations

The Christ College of Nursing and Health Sciences is:

- ◆ approved by the Ohio Board of Nursing,
- ◆ authorized to grant an Associate of Applied Science in Nursing degree by the Ohio Board of Regents, and
- ◆ approved by the State Approving Agency for Veterans' Training.

THE CHRIST COLLEGE OF NURSING AND HEALTH SCIENCES

Mission and Purpose

The Christ College of Nursing and Health Sciences is a private, not-for-profit, non-denominational, institution of higher learning. The college is dedicated to providing quality healthcare education at the associate degree level to qualified men and women primarily from the tri-state area.

The purpose of the college is to prepare graduates capable of providing effective healthcare services to diverse populations in a dynamic healthcare environment.

Goals

To make its vision a reality and to accomplish its mission, The Christ College of Nursing and Health Sciences will:

- ◆ provide a collaborative learning environment that addresses the individual needs of a diverse student population,
- ◆ integrate knowledge from general education and discipline-specific studies to establish a foundation for further learning,
- ◆ employ faculty who demonstrate excellence in education through quality instruction, community service, and scholarly endeavors;
- ◆ provide a value-based education experience that prepares graduates to participate responsibly in a dynamic, diverse society;
- ◆ provide curricular offerings relevant to current market demands and health care needs, and
- ◆ ensure academic excellence through on-going evaluation.

Vision and Core Values

The mission, purpose, and goals of the college reflect the core values to which it is committed. These are:

Caring: to have respect for life and concern for the preservation of human dignity; to accept the diversity of cultures and origins characterizing the global community.

Collaboration: to work cooperatively; to function as a multidisciplinary team to achieve common goals.

Integrity: to be honest, fair, trustworthy, and genuine; to adhere to ethical, legal and professional standards.

Excellence: to function at the highest level of performance; to demonstrate commitment to quality outcomes and continuous improvement, predominantly in the areas of teaching and learning.

Personification of these core values will enable the college and its students to fulfill the vision of the institution: to excel in healthcare education in order to promote the health of society.

Note: While the core values of the college held by the board of directors, administration, faculty, and staff are timeless, the mission, vision, and goals are regularly reviewed by means of a defined systematic evaluation process. Revisions occur when analyses of evaluative data so dictate and may impact organizational priorities.

HISTORY OF THE COLLEGE

Foundations

The Christ Hospital School of Nursing, predecessor to The Christ College of Nursing and Health Sciences, was born in a tradition of caring. In 1888, a group of local citizens, led by soap maker James N. Gamble, invited Ms. Isabella Thoburn to come to Cincinnati. Their expectation was that she would start a program to train deaconesses and missionaries to carry on religious, educational, and philanthropic work to alleviate the appalling poverty that existed in the city. They could not have imagined the impact their invitation would have on our city, then and more than a century later.

Miss Thoburn arrived in late 1889 and found that the Gamble family had provided a house and funds to begin her work. The endeavor was named The Elizabeth Gamble Deaconess Home Association in honor of Mrs. James Gamble, who had dedicated her life to serving the needy of the city. On that storied day when Ms. Thoburn found a sick woman crying on the street because she had cancer and could not get medical care, the plan of the deaconesses expanded beyond running a soup kitchen and ministering in tenement homes. They opened a ten-bed hospital, named Christ's Hospital. Between 1889 and 1901, the Association trained only deaconesses as nurses, but they soon recognized the need for enrolling other qualified young women. By 1901, young women were accepted for training as nurses whether or not they intended to become deaconesses. This paved the way for the formation of The Christ Hospital School of Nursing in 1902. Since its inception over 106 years ago, The Christ Hospital School of Nursing has grown both in size and sophistication to meet the changing health care needs within the Greater Cincinnati region and the tri-state (Ohio-Indiana-Kentucky).

The College

In the past decade, it became apparent that the health care industry and the nursing profession were going through major changes. National and regional developments pointed to an evolving health care delivery system, increased needs and desires of health care consumers for higher-quality patient care, increasing educational and skill requirements in the nursing workforce, and national trends toward degree-granting educational programs for nursing. Hence, in the 2002-2003 academic year, the appropriate boards, the administration and the faculty of The Christ Hospital School of Nursing determined that it was essential that the school evolve to address these trends; they took a bold step in charting the school's future by proposing a new, independent institution: The Christ College of Nursing and Health Sciences. While offering the same commitment to educating the best nurses possible, The Christ College of Nursing and Health Sciences is designed to broaden the education of its students, offering in-house general education courses that will better prepare nursing graduates to become well-rounded human beings with an understanding of the vast interconnections that permeate their professional and personal lives. Moreover, the expanded curriculum will help prepare nurse generalists to work in a broad array of health care settings and to meet the labor demand that is currently very high and is likely to remain so for years to come. In the future, as the college assesses its progress, the infrastructure and foundation laid at its inception will open doors for curricular and extracurricular innovations that perpetuate the excellence in education and community engagement at the core of the institution's mission and history.

DIVISION OF GENERAL EDUCATION

Philosophy and Purpose

The philosophy of general education at The Christ College of Nursing and Health Sciences reflects the mission and goals of the college. Education is a dynamic, life-long process that stimulates intellectual, social, emotional, and spiritual development. General education is central to the educational process.

The purpose of general education is to provide broad-based knowledge relevant to assuming responsible citizenship in a dynamic, diverse world.

Goals of General Education

The goals of the general education program at The Christ College of Nursing and Health Sciences are to:

- ◆ expand the learner's knowledge base;
- ◆ facilitate effective communication;
- ◆ promote intellectual inquiry;
- ◆ develop professional, social and global consciousness;
- ◆ foster lifelong learning.

Core Courses Offered in the Division

BIO 111: Anatomy and Physiology I with lab
BIO 112: Anatomy and Physiology II with lab
BIO 121: Microbiology with lab
COM 101: Speech and Oral Communication
GEN 101: Academic and Life Transition (College Success)
ENG 101: English Composition
FA 101: The Humanities through the Fine Arts
PHI 103: Introduction to Ethics
PSY 101: Introduction to Psychology
SOC 101: Introduction to Sociology

Note: Detailed course descriptions and numbers are located on pages 13-14.

Learning Support Services

Learning Support Services (L.S.S.) is a department within The Division of General Education. Its mission centers on empowering students by giving them the academic and life skill strategies necessary for success in an educational environment. The purpose of the L.S.S. is to cultivate mentoring relationships, advocate self-responsibility, and promote scholastic independence.

Specifically, L.S.S. faculty assist students in developing skills important for success, such as test-taking, time management, proactive study strategies, note taking, and reduction of test anxiety. Tutoring and remediation are also provided, as are periodic academic-skill workshops.

The L.S.S. faculty members are also responsible for the development, instruction, and maintenance of GEN 101 and other related courses. Contact 513-585-2401 for more information related to this valuable academic support service.

DIVISION OF NURSING EDUCATION

Mission and Purpose

The nursing education program at The Christ College of Nursing and Health Sciences is an integrated course of study that emphasizes academic excellence and clinical competence, while simultaneously fostering attributes of caring and societal awareness. It provides a quality contemporary curriculum leading to an Associate Degree of Applied Science in nursing.

The purpose of the program is to prepare students to become nurse generalists, at the associate degree level, capable of beginning practice in a variety of health-care settings.

Vision and Core Values

The nursing education program shares the vision and values of the college, which are: caring, collaboration, integrity, and excellence. These core values will enable the college and its students to fulfill the vision of the institution: to excel in healthcare education in order to promote the overall health of society.

Purpose and Goals

To make its vision a reality and accomplish its mission, the nursing program will:

- ◆ provide a learning environment that facilitates ongoing intellectual and professional growth in nursing.
- ◆ graduate a generalist who demonstrates the beginning competencies requisite for professional nursing practice

Program Outcomes

A graduate of the nursing program at The Christ College of Nursing and Health Sciences will be able to:

- ◆ implement caring interventions in response to the diverse needs and inherent value of a person;
- ◆ utilize ongoing assessment to identify a person's adaptation to internal and external environment change;
- ◆ implement prevention strategies in response to individuals' positions on the health continuum;
- ◆ implement the nursing process as a clinical decision-making strategy to provide and manage collaborative care;
- ◆ utilize communications, including information technologies, effectively and appropriately;
- ◆ demonstrate professional behaviors related to nursing practice;
- ◆ utilize effective teaching strategies to provide accurate, relevant health instruction designed to achieve identified learning outcomes.

Courses Offered in the Division

NUR 100 Concepts for Nursing Practice
NUR 110 Nursing Health Assessment
NUR 120 Foundations of Nursing Practice
NUR 130 Basic Pharmacological Concepts for Safe Administration of Medicine
NUR 150 Nursing Management of Client Needs I
NUR 200 Nursing Management of Client Needs II
NUR 201 Nursing Management of Client Needs III
NUR 300 Transition to Nursing Practice
NUR 199 LPN to RN Transitions Course
NCLEX Review

Note: Detailed course descriptions and catalog numbers are located on pages 15-17.

CURRICULUM OVERVIEW AND CREDIT HOURS - TWO YEAR TRACK

Year One	Credit hours²	Weeks	Class Hours	Lab Hours	Clinical lab hours
Fall Semester¹		16			
NUR 100	2		30		
NUR 110	1		15		
NUR 120	5		45		90
BIO 111 w/Lab	4		45	30	
ENG 101	3		45		
GEN 101	1		15		
Totals	16	16	195	30	90
Spring Semester		16			
NUR 130	1		15		
NUR 150	8		75		
BIO 112 w/Lab	4		45	30	135
COM 101	3		45		
Totals	16	16	180	30	135
Summer Session		8			
BIO 121 w/Lab	4		45	30	
Totals	4		45	30	
Total Year One	36	40	420	90	225
Year Two	Credit hours	Weeks	Class hours	Lab hours	Clinical lab hours
Fall Semester		16			
NUR 200 or 201 ⁴	10		75		225
PHI 103 ⁴	3		45		
PSY 101 ⁴	3		45		
Totals	16	16	165		225
Spring Semester		16			
NUR 200 or 201 ⁴	10		75		225
FA 101 ⁴	3		45		
SOC 101 ⁴	3		45		
Totals	16	16	165		225
Summer Session		8			
NCLEX Review ³	0	1			
NUR 300	4	7	22.5		112.5
Totals	4		22.5		112.5
Total Year Two	36	40	352.5		562.5
Total for Program	72	80	772.5	90	787.5

¹ A semester equals fifteen (15) instructional weeks and one (1) week of exams.

² One (1) credit hour equals one (1) hour of class or three (3) hours of clinical lab, or two (2) hours of science lab per week.

³ The NCLEX-RN review course is taken between the spring semester and summer session. It is required for graduation, but is offered for '0' credit hours.

⁴ These courses may be taken fall or spring semester of the second year, or sooner. Courses must be completed prior to graduation.

CURRICULUM OVERVIEW AND CREDIT HOURS – THREE-YEAR TRACK

Additional reduced course load options may be available on an individual basis.

Year One	Credit hours ²	Weeks	Class Hours	Lab Hours	Clinical lab hours
Fall Semester ¹		16			
BIO 111 w/Lab *	4		45	30	
ENG 101 *	3		45		
GEN 101 *	1		15		
PHI 103 or FA 101	3		45		
SOC 101 or PSY 101	3		45		
Totals	14	16	195	30	
Spring Semester		16			
BIO 112 w/ Lab *	4		45	30	
COM 101*	3		45		
FA 101 or PHI 103	3		45		
PSY 101 or SOC 101	3		45		
Totals	13	16	180	30	
Summer Session		8			
BIO 121 w/ Lab*	4		45	30	
Totals	4	8	45	30	
Total Year One	31	40	420	90	
Year Two	Credit hours ²	Weeks	Class hours	Lab hours	Clinical lab hours
Fall Semester		16			
NUR 101	2		30		
NUR 110	1		15		
NUR 120	5		45		90
Totals	8	16	90		90
Spring Semester		16			
NUR 130	1		15		
NUR 150	8		75		135
Totals	9	16	90		135
Total Year Two	17	32	180		225
Year Three	Credit hours ²	Weeks	Class hours	Lab hours	Clinical lab hours
Fall Semester		16			
NUR 200 or 201	10		75		225
Totals	10	16	75		225
Spring Semester		16			
NUR 200 or 201	10		75		225
Totals	10	16	75		225

CURRICULUM OVERVIEW AND CREDIT HOURS – THREE-YEAR TRACK (continued)

Year Three	Credit hours ²	Weeks	Class hours	Lab hours	Clinical lab hours
Summer Session		8			
NCLEX Review ³ NUR 300	0 4	1 7	22.5		112.5
Totals	4	8	22.5		112.5
Total Year Three	24	40	172.5		562.5
Total for Program	72	112	772.5	90	787.5

¹ A semester equals fifteen (15) instructional weeks and one (1) week of exams.

² One (1) credit hour equals one (1) hour of class or three (3) hours of clinical lab, or two (2) hours of science lab per week.

³ The NCLEX-RN review course is taken between the spring semester and summer session. It is required for graduation, but is offered for '0' credit hours.

*These general education courses must be completed before taking Nursing 200, Nursing 201, or Nursing 300.

COURSE DESCRIPTIONS: GENERAL EDUCATION: Core Curriculum

BIO 111: Anatomy and Physiology I with Lab

(3 class hours-2 lab hours-4 credit hours)

BIO 111 is designed to provide students with an understanding and knowledge of the structure and function of the human body. The levels of body organization and the processes underlying human functioning are incorporated. A brief review of biological chemistry will be followed by an introduction to cells. This information will form the basis for BIO 111 content as relates to tissues and the integumentary, osseous (bone), muscular, and nervous systems.

BIO 112: Anatomy and Physiology II with Lab

(3 class hours-2 lab hours-4 credit hours)

BIO 112 continues to provide students with an understanding of the structure and function of the human body. The study of the processes underlying human functioning is also incorporated. The course includes integrated study of the integumentary, musculoskeletal, nervous, urinary, digestive, and reproductive systems. Laboratory exercises are designed to complement topics covered in class presentations.

BIO 121: Microbiology with Lab

(3 class hours-2 lab hours-4 credit hours)

BIO 121 is designed to introduce the student to the morphology and physiology of microorganisms. Emphasis is placed on microbe-human interactions and the methods of controlling microorganisms, such as the immune response. Laboratory exercises are designed to complement topics covered in class presentations.

COM 101: Speech and Oral Communication

(3 class hours-0 lab hours-3 credit hours)

COM 101 is designed to equip the student to communicate effectively both with individuals and before large and small groups. Focus is on communicating clearly, persuasively, and without offense in order to be effective in personal interactions both within the workplace and in one's personal life, and to be competent in making presentations. Students will learn strategies to become comfortable speaking in public, and to prepare and make presentations effectively. Learning experiences include lecture, use of models, and practice presentations with self-critique and feedback from other students and the instructor.

ENG 101: English Composition

(3 class hours-0 lab hours-3 credit hours)

English 101 fosters development of critical reading, writing and thinking skills that are important to academic and professional success and satisfaction. Through reading discussing and writing about rich and complex texts (mainly nonfiction prose), students will learn how critical reading and effective writing are closely interrelated skills, strengthening both and experiencing the value of each for the other. Students will become more perceptive readers and more articulate and aware thinkers and writers, able to apply these strengths in any academic or professional situation. Students will learn and practice all the stages of an effective writing process and will become able to write high-quality papers that follow the conventions and meet the expectations of formal academic and professional prose.

COURSE DESCRIPTIONS: GENERAL EDUCATION

FA 101: Humanities through the Arts

(3 class hours-0 lab hours-3 credit hours)

FA 101 will provide a general introduction to the humanities, focusing on defining and explaining the importance of the arts in relation to the humanities, with strong emphasis placed on their historical evolution. Definitions of art and critical approaches to a variety of art forms will be discussed through examination of specific artistic works and artists.

GEN 101: Transitions (College Success)

(1 class hour-0 lab hours-1 credit hour)

GEN 101 is designed to facilitate the student's successful transition to the college setting and achievement of his or her educational goals. The course provides opportunities for students to learn and adopt skills for academic success. Topics include learning style, study and testing skills, learning to learn, and note taking. All newly admitted students to the college are required to take this course.

PHI 103: Ethics

(3 class hours-0 lab hours-3 credit hours)

Introduction to Ethics will assist students in coming to understand the various theoretical models, conceptual frameworks and application models. Such applications of theoretical models and frameworks will expose the student to different approaches to moral competence and decision-making in complex life situations. This course aims to be holistic in its approach, hence, ethics-related issues involving medical/health issues will be minimized and a broad humanities based approach will be incorporated.

PSY 101: Introduction to Psychology

(3 class hours-0 lab hours-3 credit hours)

This introductory course surveys the methods and content of Psychology as the science of behavior and mental processes. In the lecture, readings and discussions, topics such as the biological basis of behavior, sensation, learning, perception, personality, and psychopathology will be the focus.

SOC 101: Introduction to Sociology

(3 class hours-0 lab hours-3 credit hours)

This introductory course intends to provide the student with a clear understanding of the methods, processes, and ideologies that pertain to the field of Sociology. Lectures, readings, and group interactions will assist the student in learning the prevalent sociological theoretical and conceptual frameworks, sociology's historical evolution, the various aspects related to culture, institutional and social processes and practical implications.

COURSE DESCRIPTIONS: NURSING EDUCATION: Core Curriculum

NUR100: Concepts for Nursing Practice

(2 class hours-0 lab hours-2 credit hours)

NUR 100 introduces the student to the basic concepts appropriate to nursing practice. Critical competencies include caring interventions, assessment, collaboration, managing care, communication, the teaching-learning process and the roles and behavior of the professional nurse. The nursing process is introduced as a comprehensive clinical decision-making strategy, as well as a framework for providing and managing competent best practices and evidence-based care to promote, maintain, or restore the client's optimal level of health. The nursing metaparadigm and the biological, psychosocial, and spiritual dimensions of human needs are defined and analyzed.

NUR 110: Nursing Health Assessment

(1 class hour-0 lab hours-1 credit hours)

NUR 110 provides the student with knowledge of the concepts necessary to perform a comprehensive health history and health assessment of individual clients across the lifespan. To facilitate acquisition of knowledge and concepts, the course incorporates biophysical, psychosocial and spiritual growth and development into the dimensions of health assessment. Emphasis is placed on the normal age-related findings of assessment as well as appropriate developmental tasks. Human needs are used as an organizing framework.

NUR120: Foundations of Nursing Practice

(3 class hours-6 lab hours-5 credit hours)

NUR 120 provides the student with the fundamental competencies, skills, and techniques of nursing practice. Caring interventions, assessment, collaboration, managing care, communication, the teaching learning process, best practices, and evidenced-based care, as well as scientific rationale, provide the basis for applying clinical nursing therapeutics and prevention strategies to meet the unique biological and psychosocial needs of the client. The roles of the nurse and application of the nursing process as the framework for clinical decision-making are expanded. A skills laboratory practicum and clinical experiences focus on assisting the adult client to meet acute and long-term healthcare needs and reinforce the application of theory content to practice settings.

NUR130: Basic Pharmacological Concepts for Safe Administration of Medication

(1 class hour-0 lab hours-1 credit hours)

NUR 130 is designed to facilitate the student's acquisition of the knowledge and basic skills requisite to the safe administration of medications. Specific application of the nursing process provides the student with an underlying framework for the nurse's role and responsibilities in the management of medication administration. Students learn how to correctly prepare and administer oral and parenteral medications. Students are taught systems of measurement with an emphasis on the metric system. Students learn and practice mathematical dosage and solution calculations required to safely administer medications.

NUR150: Nursing Management of Client Needs I

(5 class hours-9 lab hours-8 credit hours)

NUR 150 is designed to facilitate the student's acquisition of the knowledge, skills, attitudes, and behaviors requisite to providing care for adult clients in medical-surgical settings. Utilizing the nursing process as a clinical decision-making framework, students apply primary, secondary, and tertiary prevention strategies in response to the client's position on the health continuum. Content focuses on the nursing management of clients with needs related to fluid and electrolyte imbalances, sensation, comfort and safety, regulation, oxygenation, circulation, cognition, nutrition, elimination, activity, skin integrity, and safety and protection needs. Emphasis is also placed on the care of the client with needs related to the surgical experience. Clinical experiences focus on the acute care health needs of adult clients and emphasize the use of caring interventions, assessment, collaboration, managing care, communication, teaching/learning, and professional behaviors as the clinical competencies required to assist the client in meeting or adapting to changing healthcare needs.

NUR 200: Nursing Management of Client Needs II

(5 class hours-15 lab hours-10 credit hours)

NUR 200 is designed to facilitate the student's acquisition of the knowledge, skills, attitudes, and behaviors requisite to providing and managing the family-centered care of the childbearing family, child rearing family, and women's health. Utilizing the nursing process as a clinical decision-making framework, students apply primary, secondary, and tertiary prevention strategies in response to the client and family's position on the health continuum. Content focuses on the nursing management of clients and families with needs related to social/cultural issues, biophysical development, sexuality, safety protection, development tasks, comfort/sensation, and nutrition. Emphasis is placed on the care of the newborn, pediatric, and women's health client. Both inpatient and community-based clinical experiences emphasize the use of caring interventions, assessment, collaboration, managing care, communication, teaching/learning, and professional behaviors as the clinical competencies required to assist the childbearing, pediatric, or women's health client and family in meeting or adapting to changing healthcare needs.

NUR 201: Nursing Management of Client Needs III

(5 class hours-15 lab hours-10 credit hours)

NUR 201 is designed to facilitate the student's acquisition of the knowledge, skills, attitudes, and behaviors requisite to providing and managing the care of adult clients with complex bio-psycho-social-spiritual health care needs. Utilizing the nursing process as a clinical decision-making framework, students apply primary, secondary and tertiary prevention strategies in response to the client's position on the health continuum. Content focuses on the nursing management of complex health needs related to bio-psycho-social-spiritual functioning. Crisis management, coping, and adaptation strategies are incorporated as they apply to the adult with mental health, complex medical-surgical, and rehabilitative needs. Emphasis is placed on the nursing care required to achieve optimal physical, mental, and spiritual health. Both inpatient and community-based clinical experiences emphasize the use of caring interventions, assessment, collaboration, managing care, communication, teaching/learning, and professional behaviors as the clinical competencies required to assist the client, family, and caregiver in meeting or adapting to complex, changing mental health, acute care, and rehabilitative needs.

NUR 300: Transition to Nursing Practice

(1.5 class hours-7.5 lab hours-4 credit hours)

NUR 300 facilitates the students' transition to the role of the associate degree nurse in the clinical practice setting. The course assists the student in synthesizing the knowledge, skills, attitudes, and behaviors learned in previous courses with current health care issues and management strategies that affect nursing practice. Students are also provided the opportunity to identify and develop strategies to cope with the symptoms and stressors resulting from reality shock. Students implement all levels of prevention (health promotion, maintenance, restoration) during this course to help clients meet or adapt to changing health care needs. The nursing process as a clinical decision-making strategy and the clinical competencies of the associate degree nurse continue to be emphasized and expanded. The theory component of the course utilizes the roles of the nurse for associate degree nursing programs: member within the discipline of nursing, provider of care and manager of care. This is actualized through the concepts of professionalism, political and communication issues, self-management, and priority-setting. These topics are incorporated with resource management, management styles, assignment making and delegation. Increased independence is achieved through application of the nursing process providing caring interventions and managing care for groups of clients. Critical thinking skills and the professional nurse's commitment to life-long learning to ensure professional growth and clinical competence are integrated into the course concepts. Preceptor-based clinical experiences across the lifespan occur in a variety of clinical settings and emphasize the management of groups of clients and the application of the theoretical concepts in the practice setting. Collaboration and the exchange of ideas between the preceptor, student, other healthcare team members, and clients enhances clinical decision-making. NUR 300 is taught in an accelerated summer session; class, lab, and credit hours are calculated according to the conventional semester formula.

NUR 199: LPN TO RN Transition Course

(30 lecture hours, 30 laboratory hours: 3 credit hours)

The Ohio Nursing Collaborative for Educational Mobility (ONCEM) LPN to RN Transitions Course is designed to enable the student to explore integrative concepts in nursing and to assist the student in the transition from licensed practical nurse to registered nurse. Students refine and update previous learning in addition to identifying goals for successful transition in to the registered nurse program. Combined with classroom and nursing laboratory experiences, the student learns through the application of concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and to communicate more effectively. A mandatory course prerequisite is acceptance into an individual nursing program having completed required coursework and an active LPN state license. Students not continuing in the college's nursing program are admitted as a non-degree seeking transient student and must provide written proof from the receiving college that they have been admitted to a state accredited RN nursing program. Students taking the course and admitted to the college's nursing program must also take the one-day bridge session at no charge prior to commencing the start of the second year of the nursing program.

ACADEMIC POLICIES

General Administrative Policy

The college reserves the right to alter or discontinue any of its programs, fees, policies, or services and to change any provision or policy in the interest of the college or its students.

Students at The Christ College of Nursing and Health Sciences are bound by the curriculum and course requirements in effect when they enter the program.

Once accepted into the program, all students without exemption status for previously completed college courses must follow the prearranged college course schedules. Students are expected to take college courses no later than the term they are prescribed. The president or designee must approve any deviation from this schedule. Ultimately, all first-year college courses must be completed with a “C” or better prior to the first term of the second-year. All second year college courses must be completed with a “C” or better prior to graduation.

Upon matriculation in the college, all nursing and non-nursing courses must be taken through the college.

The Christ College of Nursing and Health Sciences may terminate at any time the enrollment of a student whose scholastic standing, performance, health, aptitude, or social conduct does not meet the requirements of The Christ College of Nursing and Health Sciences.

Class Attendance

Students are expected to attend all classes and all laboratory sessions taught at The Christ College of Nursing and Health Sciences. The faculty and assistant deans for academic services evaluate absences.

Code of Conduct

The Christ College of Nursing and Health Sciences expects students to conduct themselves in a manner which reflects respect for others as well as for themselves. These behaviors are outlined in the student code of conduct which all students are required to sign upon entrance. All students are expected to observe the policies of TCCNHS and The Christ Hospital. Any student who violates federal, state, or local regulations may also be subject to civil or criminal action. The president and dean of the college, or designee, and the Student Retention and Promotion Committee of the faculty are empowered to review, for disposition as to a student’s status with the college, behavior that is not in accordance with The Christ College of Nursing and Health Sciences and/or The Christ Hospital.

Illness

The faculty evaluates time lost due to illness and will determine whether a student can continue the program or should re-enter at a future date.

ACADEMIC POLICIES

Grading System

◆ Classroom:

Letter grades are assigned to the final course grade according to the following:

96 – 100%	A	= 4.0
92 – 95%	A-	= 3.67
88 – 91%	B+	= 3.33
84 – 87%	B	= 3.0
80 – 83%	B-	= 2.67
78 – 79%	C+	= 2.33
76 – 77%	C	= 2.0
68 – 75%	D	= 1.0
67% and below	F	= 0.0

Percentages are not rounded up before conversion to a letter grade.

◆ Clinical Laboratory (nursing courses):

Evaluation forms based on course objectives are used to evaluate student progress in the clinical component of a nursing course. Formal evaluation conferences are minimally scheduled between the instructor and student at midterm and upon completion of each nursing course.

Ratings, exclusive of final ratings, for each objective in the first and second year are stated as one of the following:

- Satisfactory
- Unsatisfactory
- Unable to Evaluate

Final ratings are stated as Satisfactory or Unsatisfactory.

Grade Appeal Policy

◆ Guidelines

- The faculty has the sole right and responsibility to provide careful evaluation and timely assignment of appropriate grades. In the absence of compelling reasons, such as a clerical error, prejudice or capriciousness, the grade assigned by the faculty member of record is to be considered final.
- A student who believes that an appropriate grade has not been assigned should follow the steps and timelines outlined below to resolve the matter. If the matter cannot be resolved informally, the student may file a formal grievance with the grievance facilitator as outlined in procedural steps.

◆ Procedural Overview

Terminology:

- Where mentioned, the words divisional assistant dean or designee refer to the division in which the course being appealed is offered.
- The timeline to start an appeal is no later than the first semester after the semester in which the grade was awarded

ACADEMIC POLICIES

Grade Appeal Policy (continued)

Written verification of each step below is critical. Certain steps require the student to submit a written appeal. Therefore, the student must submit the appeal in writing (electronic submissions are not permissible) to the appropriate divisional office and have the administrative assistant verify the date and time of delivery. The divisional assistant dean's or designee's decision on whether or not the deadlines have been met is final. The divisional assistant dean or designee has authority to extend the deadlines, but only in extraordinary circumstances should the appeal extend beyond the stated deadlines.

◆ Procedural Steps

A student may appeal a grade by using the following procedural steps that must be instituted by the end of the fifth business day following the semester:

Step 1: The student should discuss the concerns with the faculty member, stating the reasons for questioning the grade. If this interview does not resolve the difficulty, the student should proceed to the next step.

Step 2: The student shall go to the college registrar's office to obtain any requisite forms and to review directions. The student must attest in writing that she/he has informed the faculty member she/he intends to file a grade appeal.

Step 3: The student shall carefully formulate an appeal in writing, and submit it to the faculty member with a copy to the divisional assistant dean or designee.

Step 4: Within two weeks from the date of receipt of the student's written appeal, the faculty member shall respond to the student in writing. The faculty member should explain the grading procedures and how the grade in question was determined as well as other issues raised in the student's statement.

Step 5: If the student does not receive a written response from the faculty member within five business days the student shall readdress and submit the written appeal to the divisional assistant dean or designee.

Step 6: The divisional assistant dean or designee has five business days to consider the student's written statement, the faculty member's written statement, and confer with both the student and the faculty member in a conference session. The divisional assistant dean or designee does not have the authority to change the grade. However, the divisional assistant dean or designee may inform the faculty member and the student in writing of his/her recommendation. If a grade change is recommended, the faculty member may refuse to accept the recommendation.

Step 7: The faculty member has five business days to notify the student and the divisional assistant dean or designee in writing of the final decision regarding grade assignment. The faculty member's decision is final.

Step 8: If the student is not satisfied with the final decision, the student has five business days to meet with the college's grievance facilitator to determine if the situation warrants the student activating the formal grievance process. The grievance procedure can be found in the college's student handbook.

ACADEMIC POLICIES

Audit Policy

- ◆ Definition: Audit students are those who desire to attend class(es) without receiving academic credit.
- ◆ Criteria
 - Students may audit classes with the permission of the instructor.
 - Tuition and fees for classes audited will be the same as those taken for credit.
 - Courses audited will not be counted in computing the maximum number of hours for which a student is allowed to register.
 - No credit will be given for a class audited.
 - Students are expected to follow the same attendance regulations for audited classes as for credit classes.
 - Students may take the examinations but are not required to do so.
 - Audited classes are recorded with an AU.
 - All students must make the decision to audit at the time of registration.
 - The registrar will not honor a change request for credit and/or audit after the deadline date for refund of fees has passed.

Criteria for Dropping a Course

- ◆ Definition: Dropping a course is defined as removing a course from a student's schedule after the initial registration period.
- ◆ Criteria

These guidelines must be followed with regard to dropping a course:

 - Any course may be dropped from the schedule during the first fourteen calendar days of the semester without the instructor's permission and with no grade or other designation noted on the student's transcript.
 - Dropping a class will require the submitting of a drop/add form.
 - Beginning on the fifteenth calendar day of the semester, the course withdrawal policy will apply.

Criteria for Adding a Course

- ◆ Definition: Adding a course is defined as adding an additional course after the student's initial registration for classes is completed.
- ◆ Criteria

These guidelines must be followed for adding a course:

 - A student may add an open course during the first fourteen calendar days of the semester.
 - After the first fourteen calendar days of the semester, a student may add a course only with the permission of the instructor.
 - No courses may be added after the third week of the semester.
 - Adding a course will require submitting a drop/add form.

ACADEMIC POLICIES

Incomplete Course

- ◆ Definition: An incomplete course is a course in which the student has not completed the required course work by the end of the term.
- ◆ Criteria
 - Course assignments not completed by the end of the term result in a grade of Incomplete (I). No point grade is assigned to the course.
 - Unless the work is completed and submitted by the fourteenth calendar day of the next academic term, the student will fail the course and the “I” will be permanently changed to an “F”.
 - The “F” is then calculated into the student’s GPA.
 - Students who have an “I” for a grade do not qualify for Academic Honors
 - After an Incomplete is converted to an “F”, students can file an appeal to have the grade changed to reflect the completed course work.

Option to Repeat a Course with Grade Replacement

- ◆ Definition: A student receiving a “D” or an “F” in a course may apply to repeat the course with the last grade replacing the original grade.
- ◆ Criteria

These guidelines must be followed with regard to repeating a course with grade replacement (see definition):

 - The student must file an “Option to Repeat” form with the Office of the Registrar.
 - Only students receiving a “D” or an “F” in a course are eligible to repeat a course and have the grade replaced.
 - The last grade always prevails and the original grade is removed from the GPA computation; however the original grade remains on the transcript.

Academic Renewal

- ◆ Definition: All TCCNHS courses taken prior to the granting of academic renewal are excluded from the cumulative grade point average, and a new cumulative grade point average is established. All courses and grades attained will appear on the transcript but will not be calculated into the GPA. Credit earned at TCCNHS with a grade of less than a 2.0 (C) is forfeited.
- ◆ Criteria
 - Academic renewal may be used once.
 - The student must be absent from the college for at least two calendar years.
 - A student may apply to the Student Retention and Promotion Committee for academic renewal after the completion of a subsequent term of satisfactory performance. Satisfactory performance is defined as a grade point average of 2.0 in a term at TCCNHS that includes at least six credits of graded courses and no course withdrawals.
 - “Academic Renewal Granted” will appear on the student’s transcript.

ACADEMIC POLICIES

Program Withdrawal

Withdrawal Student: One who has been enrolled in The Christ College of Nursing and Health Sciences who voluntarily leaves a program for academic or personal reasons. When a student withdraws from a program during a term, registered courses will be assigned a withdrawal grade as follows:

- Withdrawal (W): Withdrawal before midterm.
- Withdrawal Passing (WP): Withdrawal after midterm and before the withdrawal deadline, meeting all appropriate course objectives and maintaining a 2.0 (C) course grade.
- Withdrawal Failing (WF): Withdrawal after midterm and before the withdrawal deadline and not meeting all appropriate course objectives and/or failing to maintain a 2.0 (C) course grade.
- Midterm: Friday of the 8th week.
- Withdrawal Deadline: Friday of the 13th week.

When a student withdraws from a program, an official written statement must be completed and signed by the student, the current faculty member, and assistant dean for student services. A financial aid exit interview must also be completed with the financial aid director.

- An official “W”, “WP”, or “WF” will not be calculated in the GPA.
- A student is considered to be enrolled until officially withdrawn. Failure to officially withdraw from the program will result in grades of “F” for all registered courses.
- Readmission following withdrawal is not automatic. Readmission must be approved by the Recruitment and Admissions Committee and is contingent on space availability.

Course Withdrawal

Withdrawal Student: One who has been enrolled in The Christ College of Nursing and Health Sciences who voluntarily drops a course for academic or personal reasons:

- Withdrawal (W): Withdrawal before midterm.
- Withdrawal Passing (WP): Withdrawal after midterm and before the withdrawal deadline, meeting all appropriate course objectives and maintaining a 2.0 (C) course grade.
- Withdrawal Failing (WF): Withdrawal after midterm and before the withdrawal deadline and not meeting all appropriate course objectives and/or failing to maintain a 2.0 (C) course grade.
- Midterm: Friday of the 8th week.
- Withdrawal Deadline: Friday of the 13th week.

When a student withdraws from a course, an official written statement must be completed and signed by the student and the course faculty member and submitted to the registrar.

- An official “W”, “WP”, or “WF” will not be calculated in the GPA.
- A student is considered to be enrolled until officially withdrawn. Failure to officially withdraw from a course will result in a grade of “F” for that course.

ACADEMIC POLICIES

Unofficial Withdrawal

- ◆ Definition: An unofficial withdrawal student is one who has enrolled for a course but discontinues attendance without officially withdrawing from the course.
- ◆ Criteria
 - For purposes of GPA computation a UW is a F/UW. This is a permanent part of the transcript and is treated as an “F” for all other policy purposes.
 - A UW may indicate that the student is not making satisfactory academic progress; consequences may include academic probation, termination, and financial aid implications.
 - All tuition and related charges for the course remain due and payable with no downgrade adjustment.
 - Dates used for the return of Title IV funds calculation will be:
 - the last date of attendance as reported by course faculty
 - the midpoint of the term if the last date of attendance cannot be determined.
 - Any refund due federal financial aid accounts is the student’s responsibility and appears on the next college bill.

Minimum Passing Grade

- To successfully complete a clinical course (a nursing course including both classroom and clinical laboratory experience) the student must achieve both a theory grade of at least a “C” (2.0) in classroom work and a clinical laboratory rating of Satisfactory.
- All other courses must be completed with a grade of “C” (2.0) or higher.

Term and Cumulative Averages

- Final course letter grades are converted to quality points in order to compute term and cumulative averages as defined by the grading system. (See [Grading System](#).)
- The grades a student received in a course accepted as transfer credit from another institution are not included in the computation of either term or cumulative averages.
- Term average, computed each term a student is in the program, is based on final grades achieved in all courses required by the program taken during that term.
- Cumulative average, computed each term, is based on the final grades achieved in all courses required in the program up to that time.
- Credit hour allotment for a course is determined according to the following:

Class	1 hour = 1 credit hour
Clinical Lab	3 hours = 1 credit hour
Science Lab	2 hours = 1 credit hour

Dean’s List Honors

- All full-time (12 semester credit hours) students are eligible for Dean’s List Honors.
- At the end of each semester, both the semester and cumulative GPA will be calculated.
- Students with a semester average of 3.50-4.00 receive Dean’s List Honors.
- The Dean’s List Honors designation is separate from Latin honors at graduation.
- Dean’s List Honors will be noted on official transcripts for the semester the honor was awarded.

ACADEMIC POLICIES

Course Failures

- Clinical courses: Students failing to achieve either a minimum grade of “C” (2.0) in the classroom or a rating of Satisfactory in the clinical laboratory will be terminated from the program or placed on probation. After evaluating the student’s progress in the program to date, the Student Retention and Promotion Committee will determine the student’s disposition. The committee may encourage re-application, place stipulations on re-admission, and/or make other individualized recommendations. Any failed clinical course must be repeated in its entirety.
- Other courses: Failure in non-clinical or other courses must be made up within the time period specified by the Student Retention and Promotion Committee and/or the president.

Academic Probation and Suspension

- Academic Probation
 - A student is automatically placed on academic probation at the end of any semester in which the student has earned a term or cumulative point average of less than 2.0.
 - A student who has been placed on academic probation will be notified by the Student Retention and Probation Committee of the plan outlining the necessary steps to return to good academic standing.
 - In the event a student on academic probation fails to attain a 2.0 semester and cumulative average for the next semester of attendance, the student may be placed on academic suspension.
- Probationary Status for Other Reasons
 - Probation may be imposed for other reasons, such as but not limited to course failure, lack of integrity, or other misconduct by the student.
 - Terms of probation are established on an individual basis by the Student Retention and Promotion Committee. When specified terms are met, the committee will remove the student from probation.
- Suspension
 - A student may be suspended for lack of integrity, dishonesty, violation of policies, behavior considered to be detrimental to good patient care, or other misconduct.
 - Suspension means that a student may be prohibited from attending scheduled classes, clinical learning experiences, or college-sponsored events for a specific period of time.
 - If an exam or quiz is given during the period of suspension, the student incurs an automatic “0” with no opportunity for make-up.
 - Any missed time resulting from suspension will be recorded as an absence.
 - Length of suspension and the terms for removal from suspension are determined on an individual basis by the president, the Student Retention and Promotion Committee, or designee.

ACADEMIC POLICIES

Termination/Dismissal

The enrollment of a student in the program may be terminated for any of the following reasons:

- Clinical course failure.
- Semester or cumulative grade point average below 2.0 for any term.
- Failure of a student to remove self from probation or suspension by the time specified by the Student Retention and Promotion Committee.
- Lack of integrity, dishonesty, violation of college policies, behavior considered detrimental to safe and effective patient care (if a nursing student), or other misconduct. (Such behaviors may also invoke probation or suspension.)

Note: Reinstatement following dismissal or termination is not automatic and must be approved by the appropriate faculty committee and/or administration. Any applicant with two or more previous nursing course failures may be admitted; however, no credit for previous nursing courses will be given.

Progression/Promotion

- In order to progress automatically from one semester/term to another, a nursing student must achieve both a nursing theory grade of at least “C” (2.0) and a clinical laboratory rating of Satisfactory in clinical nursing courses. In addition, all other courses taken within that semester must have been successfully completed with a minimum passing grade of “C” (2.0).
- Students who have successfully completed all courses within a given year and have met the objectives for that particular year are promoted to the next year by the Student Retention and Promotion Committee. However, failure to meet program requirements such as standardized testing and/or remediation requirements may delay a student’s starting second year courses.
- If there are deficiencies related to the non-completion or failure in college co-requisite or non-nursing courses, the Student Retention and Promotion Committee or the president may allow the student to progress to the next term and will establish the time period within which these deficiencies must be removed. All cases involving deficiencies are evaluated on an individual basis in order that the terms of probationary promotion can be established.
- The following outlines the college’s position on course prerequisites:

Nursing Course Prerequisites

- Nursing 100, 110 and 120 or equivalents are prerequisites for Nursing 130 and 150.
- Nursing 130 and 150 or equivalents are prerequisites for Nursing 200 and 201.
- Nursing 200 and 201 or equivalents are prerequisites for Nursing 300.

General Education Course Prerequisites

- Students are expected to take college courses no later than the term they are prescribed.
- All first-year college courses must be completed with a “C” or better prior to the start of the first term of the second year.
- All second-year college courses must be completed with a “C” or better prior to graduation.
- All second-year general education courses (PHI 103, PSY 101, FA 101 and SOC 101) may be taken in any order prior to or during the second year, but must be completed before graduation.

ACADEMIC POLICIES

Progression/Promotion (continued)

- **Time to Degree for Matriculated Students**
The time to degree for matriculated students is three years, excluding matriculated students on an approved leave of absence. A student may petition for extension of time to degree by submitting a written request to the assistant dean, student services or designee at least four months prior to the expected graduation date of the student. The student's request will be reviewed and a final decision made by the Student Retention and Promotion Committee or designee.
- **Continuous Enrollment**
Matriculated students must maintain continuous enrollment during an academic year unless the student is on an approved leave of absence. A student failing to register for a semester, with the exception of summer semesters, will be considered for administrative withdrawal.
- Upon matriculation in the college, all nursing and non-nursing courses must be taken through the college.

Graduation/Completion Requirements

To graduate from The Christ College of Nursing and Health Sciences, a student must have:

- satisfactorily completed all nursing and non-nursing courses prescribed in the program's curriculum. (Transfer/Advanced placement and advanced standing nursing students must have taken a minimum of two clinical nursing courses and Transition to Nursing Practice at The Christ College of Nursing and Health Sciences.)
- achieved a minimum cumulative grade point average of 2.0 (C).
- completed an NCLEX review course and individualized Self-Study Plan (nursing students).
- taken required written and/or computerized standardized exams and a computerized exit exam. (A specified level of achievement may be required on any or all exams. Test results may also be used to determine a nursing student's NCLEX Study Plan.)

In addition:

- The student is responsible for providing assurance and documentation that all courses required for the degree have been successfully completed.
- The student must have discharged all financial obligations to the college.
- The student must fulfill his/her service agreement to the college prior to graduation.

Only those students who meet the graduation requirements outlined above are eligible to participate in the graduation ceremony.

Graduating students are expected to attend graduation ceremonies. The president must give permission for any exceptions.

ACADEMIC POLICIES

Leave of Absence

Leave of absence (LOA) is defined as an absence from the program for a period not exceeding one year from the date that the leave was granted. A student on LOA is considered a matriculated student.

These guidelines will be followed with regard to a leave of absence (see definition):

- A formal request must be submitted to the assistant dean, student services, for approval.
- The student must meet with the following college officials in order to complete all necessary paperwork: academic advisor, assistant dean, registrar/bursar, and financial aid director.
- The student must be passing all courses and in good academic standing at the time of the leave. Exceptions may be made on a case-by-case scenario.
- The student should turn in his/her identification badge and parking decal upon leaving.
- All student privileges are suspended during a leave of absence and are reinstated upon the student's return.
- Eight weeks prior to the date of return, the student must make contact with the assistant dean, student services or designee to verify intent.
- Return from a leave of absence is contingent upon space availability.
- Evaluation as to the placement of the returning student will be made by the appropriate administrative personnel.
- Students desiring to return to the college after the leave of absence has expired must reapply for admission to the college.
- Courses taken during a leave of absence at other institutions will not be considered for transfer credit.

ADMISSIONS

Admission Requirements

To be considered for admission to The Christ College of Nursing and Health Sciences, an applicant must:

- ◆ be a graduate of an approved high school or hold a General Education Development (GED) diploma, (home schooled applicants will be reviewed on an individual basis),
- ◆ have a high school cumulative grade point average (GPA) of 2.5 (on a 4.0 scale) or GED composite score of at least 53 (if taken before 2002) or 530 (if taken after 2001), or a cumulative college GPA of 2.5 (whichever is most recent),
- ◆ have taken the following prerequisite courses in high school or the equivalent coursework in college with a grade of 2.0 (“C”) or better (unless an applicant possesses a GED):
 - English – four units required
 - Mathematics – two units, including one in algebra, required; three units recommended
 - Social Studies – two units required
 - Science – two units, biology and chemistry, required; three units recommended
 - Foreign language – desirable, but not required
- ◆ to demonstrate the ability to successfully complete college work, all applicants are required to submit one of the following:
 - official results of the American College Test (ACT); **or**
 - official results of the Scholastic Aptitude Test (SAT); **or**
 - evidence of successful completion of twelve semester or eighteen quarter hours of college work completed at an accredited college or university and attainment of a 2.5 GPA on a 4.0 scale (may be used to waive the ACT or SAT testing).

If English is not the native language of an applicant, the college reserves the right to require the applicant to submit satisfactory Internet-based TOEFL (iBT) scores.

How to Apply

Application forms may be obtained by calling or writing to The Christ College of Nursing and Health Sciences. In addition, the application is available on the college’s website www.thechristcollege.org.

An applicant must submit the following:

- ◆ completed application form and \$45 application fee (unless an official fee waiver document has been received from the high school counselor);
- ◆ results from American College Test (ACT) or Scholastic Aptitude Test (SAT); if a minimum of twelve semester or eighteen quarter hours of college work have not been completed (see above);
- ◆ official high school transcript and/or General Educational Development (GED) grade transcript;
- ◆ all official college and other post-secondary institution transcripts.

Other Important Information

- ◆ Students are responsible for having current knowledge in all prerequisites and should consider refreshing outdated course work.
- ◆ Students prerequisite course deficiencies may be conditionally accepted. If this is the case, applicants will be notified of conditions placed on their enrollment when they receive their acceptance. The conditions of enrollment must be satisfied before entering the college.
- ◆ Consideration is given to high school and/or college achievement, as well as life and work experiences (such as employment history, military background, healthcare experience, and community service). Applicants are encouraged to identify past experiences that they would like the Recruitment and Admissions Committee to consider.
- ◆ While letters of recommendation are not required, they will be accepted and reviewed by the Recruitment and Admissions Committee.

ADMISSIONS

Other Important Information (continued)

- ◆ Any applicant with two or more previous clinical failures may be admitted; however no credit for previous clinical courses will be given.
- ◆ Standardized assessments are utilized throughout the curriculum. The results of these tests may require the student to undergo a remediation program and/or enroll in additional courses before progressing in the program and/or receiving endorsement as a candidate for State Board licensure.

Admission Criteria for International Students

Non-US Citizens

Non-US citizens who have been granted the status of immigrant, permanent resident or refugee by US Immigration and Naturalization Services may be admitted on the same basis as US citizens.

Documents supporting their status must be submitted with the application. All non-native speakers of English must prove English Proficiency.

International Students

(Non-immigrant F-1 status) must:

- ◆ comply with all stated admission requirements,
- ◆ submit an admissions application and application fee,
- ◆ submit proof of English proficiency, Internet-based TOEFL (iBT). Proficiency may be demonstrated by a iBT score of 88 or above. Information concerning this examination may be obtained by writing to TOEFL, Box 899, Princeton, New Jersey 08540, U.S.A. or by visiting the website www.ets.org/toefl. The school code number is **8674**.
- ◆ submit official transcripts of all high school and colleges attended. Transcripts:
 - must be official with institutional seal and official signature; attested or “true “ copies must be notarized or they will not be accepted,
 - must be accompanied by certified English translations if the documents are not issued in English,
 - must include an explanation of the grading scale present on the transcript or an evaluation from a national credentialing agency.

Requirements following admission

Certification of Finances After an applicant has received an offer of admission, he/she will be sent a Financial Certification Form. The student must provide an affidavit from a sponsor who will be responsible for the expenses. The affidavit must be signed in the presence of an official or notary public and must have a raised seal. He/she must also provide a statement from a bank, signed and certified with a raised seal, stating the sponsor is able to meet the required expenses. Once this requirement is met the school will complete the I-20, and the student will need to obtain a visa.

Special Conditions for International Students

- ◆ If the student currently has F-1 status, the date for transfer into this school will need to be established.
- ◆ International students must apply as full-time students and be enrolled a minimum of 12 semester hours each term. Those credit hours must be required classes for the degree being sought.
- ◆ If the student has an excessive number of exemptions and is not able to achieve full-time status each semester, he/she would be excluded from admission to the college.
- ◆ On-campus employment at the college is currently not available. Therefore international students should not consider potential wages as a financial resource.

ADMISSIONS

Non-Degree Seeking Student Policy

Non-degree seeking students are those who are not pursuing a degree but would like to enroll in college courses.

Admission Requirements

Students who wish to enroll at The Christ College of Nursing and Health Sciences as a non-degree student must submit a non-degree application. This is available by calling 513-585-2401 or by downloading from the college website: www.thechristcollege.org. There is no application fee and students are not required to submit any transcripts.

Students in non-degree status are not eligible for financial aid.

Please note that course prerequisites may apply. Please contact the appropriate divisional office for further information.

Non-degree seeking students who desire to pursue a degree must meet TCCNHS admission standards as well as those of the program they intend to enter. Enrolling as a non-degree student does not guarantee this admission. Students desiring to seek admission must follow proper admission procedure.

General Conduct (of applicants and students)

Applicants and students should be of good character, be accountable for their own acts, and demonstrate responsible behavior. Nursing applicants and students convicted of, or pleading guilty to, a felony will be required to have a hearing with the Ohio State Board of Nursing before permission is granted to take the nurse licensing examination. The ruling of the board may make the candidate ineligible to take the examination.

Acceptance

- ◆ The Recruitment and Admissions Committee will review the applicant's completed records. It should be noted that meeting standards at the minimum level does not insure admission. All forms, except medical records, must be completed and received by the committee before the official application deadline. The applicant will be notified in writing of the committee's decision.
- ◆ A non-refundable matriculation fee is required of all accepted students to reserve a position in the class.
- ◆ Following payment of the required \$350 fee, a student may request in writing a one year deferment for admission.
- ◆ Prior to enrollment all accepted students must submit and successfully pass a pre-admission drug screen and background/fingerprint check, which are administered under the auspices of the college.

Transfer Credit for Completed College/Co-Requisite Courses

The Christ College of Nursing and Health Sciences values the previous educational experiences of its applicants and matriculating students. Accordingly, transfer credits may be accepted for successfully completed college courses with content that parallels the college's curriculum. Our commitment to providing a curriculum that facilitates intellectual and professional growth, in addition to preparing competent well-rounded graduates, necessitates the following requirements relevant to considering transfer of college credits:

ADMISSIONS

Transfer Credit for Completed College/Co-Requisite Courses (continued)

- ◆ All previous college-level coursework must have been completed with a grade of 2.0 or better at institutions of higher learning that are accredited by one of the six regional accrediting associations. Case-by-case exceptions may be made if the institution has alternative accreditation or other affiliations (e.g. theological schools, seminaries, or colleges). Appropriate and complete documentation is required for full consideration of any transfer credit.
- ◆ Successfully completed humanities and social science courses will be considered for transfer credit only if taken within ten years prior to enrollment in The Christ College of Nursing and Health Sciences.
- ◆ Successfully completed science courses will be considered for transfer credit only if taken within seven years of enrollment in The Christ College of Nursing and Health Sciences.
- ◆ The equivalent of up to eighteen (18) semester credit hours may be transferred for successfully completed college-level coursework.
- ◆ The Christ College of Nursing and Health Sciences deeply values its curriculum and its importance to the developing professional. Therefore, a minimum of thirteen (13) semester credit hours from the general education core curriculum must be completed within the college.

Earn Credit By Examination

The College Level Examination Program (CLEP) provides a method for earning college credits for previously acquired knowledge in certain areas. CLEP is sponsored by the College Entrance Examination Board. Examinations may be taken at any CLEP center. CLEP credit will be reviewed to determine if it meets the requirements of the college. Prior to matriculation CLEP test scores of 50 or higher will be accepted for college exemption for the following courses.

Sociology will replace Sociology 101.

Psychology will replace Psychology 101.

Students wishing to do the English CLEP must take the exam titled “**Freshman College Composition with optional essays**”. Students should take note that their essays should come to the English Department for further evaluation. As such, the quality of the essays as determined by the English Department will be the final basis for determining whether the transfer credit for ENG 101 will be approved.

The Advanced Placement (AP) program which is administered by the College Board of the Educational Testing Service allows students to receive college credit for coursework completed in high school. Prior to matriculation AP scores of 3 or higher will be accepted for college exemption for the following courses.

English Language and Composition will replace English 101.

Psychology will replace Psychology 101.

Admission Procedure for Nursing Transfer Students

A transfer (advanced placement) student is defined as one who has previously completed some nursing courses in another accredited registered nurse educational program. Transfer (advanced placement) consideration is given to applicants who have successfully completed clinical nursing courses comparable in subject matter to those courses offered in The Christ College of Nursing and Health Sciences. A grade of 2.0 (C) or higher is required in clinical nursing courses and a cumulative GPA of 2.5 or higher is required. (Transfer students may receive the equivalent of up to 13 semester credit hours for transferable clinical nursing courses and 4 semester credit hours for non-clinical

ADMISSIONS

Admission Procedure for Nursing Transfer Students (continued)

nursing courses. All nursing transfer students must meet current standards for regularly enrolled students.)

- ◆ Applicants must meet the college's current standards for regularly enrolled students.
- ◆ Advanced placement applicants will be considered for admission when the following have been submitted:
 - A completed application form and all required records
 - A statement from the dean/director, or designee, of the previous school of nursing endorsing admission into the program.

The following also may be required:

- ◆ written and/or clinical challenge examinations to determine placement;
- ◆ an interview with the appropriate assistant dean.

Transfer students entering the second year of the nursing program will be required to take the bridge session prior to starting nursing classes.

Note: Transfer (advanced placement) students will be required to take at least two clinical nursing courses and Transition to Nursing Practice at The Christ College of Nursing and Health Sciences.

Advanced Standing Program for LPNs/LVNs

The Christ College of Nursing and Health Sciences will be a participating Ohio Nursing Articulation Model (ONAM) nursing program. As such, it will:

- ◆ meet current Ohio Board of Nursing program requirements,
- ◆ participate on a voluntary basis,
- ◆ utilize the **Ohio Nursing Articulation Model (ONAM) LPN-to-RN Transition Course** as the advanced placement mechanism for articulation students,
- ◆ grant a minimum of 30% of the nursing coursework required by our institution for the degree (fee to be established),
- ◆ begin student into the nursing sequence within 12 months of completion of the **ONAM Transition Course**,
- ◆ record the advanced placement credit in terms of our program as the receiving academic institution,
- ◆ establish graduation requirements for articulation students that **do not** exceed those for generic students.

LPNs/LVNs accepted into our program under the **ONAM** must:

- ◆ hold an active, unencumbered, unrestricted license to practice as a LPN/LVN in one US state or territory (a minimum of one year LPN clinical practice experience within the last five years is highly recommended);
- ◆ complete the application procedure;
- ◆ meet the specific admission requirements of our institution/program;
- ◆ submit transcript of school of practical nursing and letters of reference from practical nursing school and last employer;
- ◆ successfully complete the **Ohio Nursing Articulation Model LPN-to-RN transition course**;
- ◆ complete the college's Division of Nursing Education Bridge Course prior to starting the nursing classes;
- ◆ have completed general education/science courses (up to the semester of entrance) in accordance with the college's transfer credit policy.

THE DIVISION OF STUDENT SERVICES

About the Division

The Division of Student Services is solely committed to the overall personal and academic success of each and every student. Students are encouraged to seek these services and the friendly staff at every step of their academic career.

Bursar's Office

This office handles all student transactions related to tuition and fees. For more information please visit the website or contact the bursar's office by calling the college reception desk at (513) 585-2401.

Computer Lab

Two computer laboratories, a total of forty-eight (48) workstations, use modern technology to enhance the learning environment. In addition to internet access and word processing programs, installed software provides computer-assisted instruction and testing programs.

Employment Opportunities

The Christ Hospital offers many opportunities for part-time employment to students. If interested, students are encouraged to access the hospital's website. Students must ensure that work obligations do not conflict with class or clinical assignments.

Facilities

Students at The Christ College enjoy a state-of-the art educational facility. Numerous technologically advanced class and conference rooms in the school are used for planned learning activities. Faculty-staffed nursing skills labs are equipped with mannequins and other equipment used in performing various nursing procedures. These provide students with the opportunity to learn and practice essential skills in a controlled, simulated health care setting.

Locker areas, comfortably furnished lounge and study areas with vending facilities, learning assistance tutorial and resource rooms, and a fitness center provide what students may need to make profitable use of free time. A fully equipped, multi-purpose science laboratory enables students to complete the laboratory segments of all required science courses.

In addition to the above, clinical facilities at The Christ Hospital, as well as other area hospitals, and a variety of community-based health care settings provide students with educational opportunities to learn and practice nursing in multiple environments.

Financial Aid

The Financial Aid Office of the college assists students in understanding, applying for, and processing various scholarships, loans, and grants. Resources are available to students so that they have ample methods of funding their educational goals. For more information, please contact the Financial Aid Office at (513) 585-2401. The most current information pertaining to scholarships, loans, and other programs may be found on the college website.

Food Service

The Christ Hospital cafeteria provides meals at reasonable prices for students and employees and also houses a deli/sandwich shop. A national chain restaurant is located next to the hospital lobby. Vending machines are always open and located near the hospital lobby, in the cafeteria, and in the college. A refrigerator, microwave, and coffee machine are located in the study lounge area.

THE DIVISION OF STUDENT SERVICES

Guidance Program and Advising

Multiple resources are available to students desiring personal and/or academic advisement.

Personal Advising

Through contractual arrangement, a confidential counseling and referral service, is available to all students. Contact can be made 24 hours a day at (513) 585-6100. The president/dean, assistant deans, financial aid director, hospital chaplains and individual faculty members also are available for counseling and assistance with specific concerns. All faculty have posted office hours to facilitate accessibility; administrators are available by appointment.

Academic Advising

Learning Support Services (L.S.S.) aids students with test taking, time management, organization, specific content review, etc. General education faculty provide content clarification related to their specific courses. Nursing faculty meet regularly and as needed with students throughout the program regarding individual academic and clinical progress. Faculty members are available during posted office hours or by appointment.

Faculty Advisors

All students are assigned a faculty advisor prior to beginning their first academic year. The advisor and advisee work as a team to implement a plan for collegiate success. Advising meetings throughout the college experience focus on evaluating progress, updating plans and referring students to other support services when necessary. In addition, the Advisee Learning Community (ALC) is available for sharing, support and learning. The ALC is comprised of students, all assigned to one advisor, interacting for various formal and informal activities.

Health Services

Services related to student health are contracted through the Employee Health Department. Pre-entrance medical records are reviewed prior to entrance. Completion of requirements is coordinated through the assistant dean, student services. Students are personally responsible for seeking medical assistance when ill. An instructor may determine that a student should not remain in class or in the clinical area due to illness. The Employee Health Department may not be used to treat illnesses or to treat injuries not occurring when functioning as a student nurse. The assistant dean, student services, will act as liaison between the college and Employee Health. When a nursing student is injured during clinical experience as a student nurse, the instructor should call the Employee Health Injury Line. The Injury Line nurse will provide direction for the appropriate care. When a nursing student incurs a blood-borne pathogen exposure, the instructor will call the Employee Health Injury Line. The student nurse will be instructed in the same procedure as associates and lab results will be sent to Employee Health. All students must have an annual PPD test performed. (Additional information, including but not limited to immunization requirements and HIV/AIDS, is available in the *Student Handbook*.)

THE DIVISION OF STUDENT SERVICES

The James N. Gamble Library

Located on the lobby level (1st floor) of The Christ Hospital, the library possesses a reasonable array of services for students, faculty and staff to assist them in their research and academic endeavors. The James N. Gamble Library hours of operation are 8:30 a.m. to 7 p.m. Monday and Thursday; 8:30 a.m. to 9 p.m. Tuesday and Wednesday, 8:30 a.m. to 5 p.m. Friday; and 10 a.m. to 5:30 p.m. Saturday. Main services and resources offered by the James N. Gamble Library, which include turn-around time are:

- ◆ Literature searches: 24 - 72 hours
- ◆ In-house reprint photocopies: 24 - 72 hours
- ◆ Literature search requests via phone, fax, e-mail, or in person
- ◆ Reprint/interlibrary loan requests by phone if only one to three are needed
- ◆ Provide med users with library ID in order for them to request articles via Loansome Doc
- ◆ Fax material for urgent patient care
- ◆ Reference - per difficulty of request: 10 minutes - 2 weeks
- ◆ Interlibrary loan - per location of holding institution: 3 days - 3 weeks
- ◆ General circulation: Stated hours
- ◆ Books: 2 weeks
- ◆ Reserve books: 3 days
- ◆ Reference books: In library use only
- ◆ JSTOR: Access to hundreds of online full-text journal articles
- ◆ OVID, MEDLINE, and other electronic databases.

Orientation for New Students

New students will participate in an orientation that will introduce them to college policies and procedures. Topics include curriculum overview, financial obligations, code of conduct, and services and activities.

Registrar

The registrar handles all issues related to student academic records including transcripts, issuing of grade reports, academic schedules and enrollment verification. Information regarding services should be directed to the registrar at (513) 585-0365.

Transcripts

Transcripts are released from The Christ College of Nursing and Health Sciences when written authorization is received and the student's financial obligations to the college have been met. Confer with the registrar for transcript processing costs/fees.

THE DIVISION OF STUDENT SERVICES

Student Service Requirement

Providing service to the internal and/or external community affords students the opportunity to assist others, develop leadership skills and assume responsible citizenship in a dynamic, diverse world. The college requires an annual three (3) hour investment in a college sanctioned event/project or approved activity. College related projects include, but are not limited to, the following:

- ◆ Annual Appeal Phonathon
- ◆ Recruitment Activities
- ◆ Meetings with accepted students
- ◆ Alumni Newsletter mailings
- ◆ Admissions mailings
- ◆ Service at the reception desk
- ◆ Preparation of admission packets
- ◆ Arthritis Walk
- ◆ Faculty sponsored projects
- ◆ Assistance with alumni reunion
- ◆ Ushering at graduation ceremony (first year students only)
- ◆ Disaster drills
- ◆ Health Fairs
- ◆ Student Senate approved activities (see handbook)
- ◆ Others as appropriate.

ADDITIONAL INFORMATION

Name or Address Changes

Applicants and/or students who make a change in name or address must notify the registrar of The Christ College of Nursing and Health Sciences at the time of the change.

Smoking

Smoking is prohibited within The Christ College of Nursing and Health Sciences, in accordance with the philosophy of promoting health and wellness and preventing disease.

Expenses and Fees

Fees are collected from all students during each year of the program. Such fees include, but are not limited to the following:

- ◆ Registration/Processing Fee
- ◆ Background Check/Fingerprinting Fee
- ◆ Health Fee
- ◆ Learning Resource Center Fee
- ◆ Class and Student Senate Fee
- ◆ Recognition/Graduation Fee
- ◆ Standardized testing/NCLEX-RN Review Fee
- ◆ Malpractice Insurance Fee
- ◆ Children's Hospital Parking Fee
- ◆ Technology Fee

For additional information, see the insert regarding fee structure, tuition, science lab fees and other associated costs.

The Christ College of Nursing and Health Sciences Faculty and Staff

Administration

Teresa Goodwin, R.N., B.S.N., M.Ed.
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Xavier University, Cincinnati, OH

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The Christ College of Nursing and Health Sciences
Calendar 2007/2008

Fall Semester

2007 – 2008

Tuition & Fees Due	August 10, 2007
Orientation	August 15-17, 2007
First Day of Class	August 20, 2007
Last Day to Drop without financial penalty	August 26, 2007
Withdrawal with 80% refund	August 27–September 2, 2007
Labor Day Holiday	September 3, 2007
Withdrawal with 60% refund	September 3-9, 2007
Withdrawal with 40% refund	September 10-16, 2007
Withdrawal with 20% refund	September 17-23, 2007
Withdrawal with 0% refund on or after	September 24, 2007
Autumn Holiday	October 8-9, 2007
Talk & Tour Session	October 10, 2007
Last day to Withdraw and receive “W” for grade	October 12, 2007
Midterm	October 12, 2007
Registration Spring Semester	October 22-26, 2007
Talk & Tour Session	October 27, 2007
Faculty Education Day (no classes)	October 29, 2007
Talk & Tour Session	November 15, 2007
Thanksgiving Holiday	November 22-25, 2007
Final Exam Week	December 3-7, 2007
Grades Due in Registrar’s Office	5 p.m. December 12, 2007
Tuition & Fees Due for Spring Semester	December 21, 2007
Winter Break	December 8-31, 2007

New Year Holiday January 1, 2008

Spring Semester

2007-2008

Classes Begin	January 2, 2008
Last Day to Drop without financial penalty	January 8, 2008
Withdrawal with 80% refund	January 9-15, 2008
Application Deadline for New Students	January 15, 2008
Withdrawal with 60% refund	January 16-22, 2008
Martin Luther King Holiday	January 21, 2008
Withdrawal with 40% refund	January 23-29, 2008
Withdrawal with 20% refund	January 30-February 5, 2008
Withdrawal with 0% refund on or after	February 6, 2008
Last Day to Withdraw and received “W” for grade	February 26, 2008
Midterm	February 26, 2008
Registration Summer/Fall	March 17-20, 2008
Spring Break	March 21-24, 2008
Classes Resume	March 25, 2008
Faculty Education Day (no classes)	March 31, 2008
Final Exam Week	April 16-22, 2008
Talk & Tour Session	April 17, 2008
Grades Due in Registrar’s Office	5 p.m. April 25, 2008
Tuition & Fees Due	April 25, 2008
Semester Break	April 23-27, 2008

The Christ College of Nursing and Health Sciences
Calendar 2007/2008 (continued)

Summer Session/Term

2008

NCLEX Review Class of 2008	April 28-30, 2008
Classes Begin for Classes of 2009/2010	April 28, 2008
Last Day to Drop without financial penalty	April 30, 2008
Drop with 60% refund	May 1-7, 2008
Classes Begin for Class of 2008	May 5, 2008
Drop with 20% refund	May 8-14, 2008
Withdrawal with 0% refund on or after	May 15, 2008
Midterm	May 23, 2008
Memorial Day Holiday	May 26, 2008
Last Day of Exams/Program Completion	June 20, 2008
Graduation	June 27, 2008
Summer Break	June 21-August 17, 2008

ONCEM Transition Course

June 24-July 29, 2008

Division of Nursing Education Bridge Session

July 31, 2008

The Christ College of Nursing and Health Sciences
Calendar 2008/2009

Fall Semester

2008 – 2009

Tuition & Fees Due	August 15, 2008
Orientation	August 20-22, 2008
College Convocation	TBA
First Day of Class	August 25, 2008
Last Day to Drop without financial penalty	August 31, 2008
Labor Day Holiday	September 1, 2008
Withdrawal with 80% refund	September 1-7, 2008
Withdrawal with 60% refund	September 8-14, 2008
Withdrawal with 40% refund	September 15-21, 2008
Withdrawal with 20% refund	September 22-28, 2008
Withdrawal with 0% refund on or after	September 29, 2008
Faculty Education Day (no classes)	September 29, 2008
Talk & Tour Session	October 8, 2008
Autumn Holiday	October 13-14, 2008
Last day to Withdraw and receive "W" for grade	October 17, 2008
Midterm	October 17, 2008
Talk & Tour Session	October 25, 2008
Registration Spring Semester	October 28-31, 2008
Talk & Tour Session	November 13, 2008
Thanksgiving Holiday	November 27-30, 2008
Final Exam Week	December 8-12, 2008
Grades Due in Registrar's Office	5 p.m. December 17, 2008
Tuition & Fees Due for Spring Semester	December 19, 2008
Winter Break	December 13, 2008-Jan. 4, 2009

Spring Semester

2008-2009

Classes Begin	January 5, 2009
Last Day to Drop without financial penalty	January 11, 2009
Withdrawal with 80% refund	January 12-18, 2009
Application Deadline for New Students	January 15, 2009
Martin Luther King Holiday	January 19, 2009
Withdrawal with 60% refund	January 19-25, 2009
Withdrawal with 40% refund	January 26-February 1, 2009
Withdrawal with 20% refund	February 2-8, 2009
Withdrawal with 0% refund on or after	February 9, 2009
Last Day to Withdraw and received "W" for grade	February 27, 2009
Midterm	February 27, 2009
Spring Break	March 20-23, 2009
Classes Resume	March 24, 2009
Registration Summer/Fall	March 24-27, 2009
Faculty Education Day (no classes)	March 30, 2009
Talk & Tour Session	April 16, 2009
Final Exam Week	April 20-24, 2009
Tuition and Fees Due	April 24, 2009
Grades Due in Registrar's Office	5 p.m. April 29, 2009
Semester Break	April 25-May 3, 2009

The Christ College of Nursing and Health Sciences
Calendar 2008/2009 (continued)

Summer Session/Term	2009
Classes Begin for Classes of 2010/2011	May 4, 2009
NCLEX Review Class of 2009	May 4-6, 2009
Last Day to Drop without financial penalty	May 6, 2009
Drop with 60% refund	May 7-13, 2009
Classes Begin for Class of 2009	May 11, 2009
Drop with 20% refund	May 14-20, 2009
Withdrawal with 0% refund on or after	May 21, 2009
Memorial Day Holiday	May 25, 2009
Midterm	May 29, 2009
Last Day of Exams/Program Completion	June 19, 2009
Graduation	TBA
Summer Break	June 20-August 23, 2009
ONCEM Transition Course	June 23-July 28, 2009
Division of Nursing Education Bridge Session	July 30, 2009

The Christ College of Nursing and Health Sciences
Calendar 2009/2010

Fall Semester

2009 – 2010

Tuition & Fees Due	August 14, 2009
Orientation	August 19-21, 2009
College Convocation	TBA
First Day of Class	August 24, 2009
Last Day to Drop without financial penalty	August 30, 2009
Withdrawal with 80% refund	August 31-September 6, 2009
Labor Day Holiday	September 7, 2009
Withdrawal with 60% refund	September 7-13, 2009
Withdrawal with 40% refund	September 14-20, 2009
Withdrawal with 20% refund	September 21-27, 2009
Withdrawal with 0% refund on or after	September 28, 2009
Talk & Tour Session	October 8, 2009
Autumn Holiday	October 12-13, 2009
Last day to Withdraw and receive "W" for grade	October 16, 2009
Midterm	October 16, 2009
Talk & Tour Session	October 24, 2009
Registration Spring Semester	October 27-30, 2009
Talk & Tour Session	November 12, 2009
Thanksgiving Holiday	November 26-29, 2009
Faculty Education Day (no classes)	November 30, 2009
Final Exam Week	December 7-11, 2009
Grades Due in Registrar's Office	5 p.m. December 16, 2009
Tuition & Fees Due for Spring Semester	December 18, 2009
Winter Break	December 12, 2009-Jan. 3, 2010

Spring Semester

2009-2010

Classes Begin	January 4, 2010
Last Day to Drop without financial penalty	January 10, 2010
Withdrawal with 80% refund	January 11-17, 2010
Application Deadline for New Students	January 15, 2010
Martin Luther King Holiday	January 18, 2010
Withdrawal with 60% refund	January 18-24, 2010
Withdrawal with 40% refund	January 25-31, 2010
Withdrawal with 20% refund	February 1-7, 2010
Withdrawal with 0% refund on or after	February 8, 2010
Last Day to Withdraw and received "W" for grade	February 26, 2010
Midterm	February 26, 2010
Registration Summer/Fall	March 22-26, 2010
Faculty Education Day (no classes)	March 29, 2010
Spring Break	April 2-5, 2010
Classes Resume	April 6, 2010
Talk & Tour Session	April 15, 2010
Final Exam Week	April 19-23, 2010
Tuition and Fees Due	April 23, 2010
Grades Due in Registrar's Office	5 p.m. April 28, 2010
Semester Break	April 24-May 3, 2010

The Christ College of Nursing and Health Sciences
Calendar 2009/2010 (continued)

Summer Session/Term	2010
Classes Begin for Classes of 2010/2011	May 3, 2010
NCLEX Review Class of 2009	May 3-5, 2010
Last Day to Drop without financial penalty	May 5, 2010
Drop with 60% refund	May 6-12, 2010
Classes Begin for Class of 2009	May 10, 2010
Drop with 20% refund	May 13-19, 2010
Withdrawal with 0% refund on or after	May 20, 2010
Midterm	May 28, 2010
Memorial Day Holiday	May 31, 2010
Last Day of Exams/Program Completion	June 25, 2010
Graduation	TBA
Summer Break	June 26-August 22, 2010
ONCEM Transition Course	June 22-July 27, 2010
Division of Nursing Education Bridge Session	July 29, 2010

From the North (I-75 South)

Take I-75 South to Exit 7, Norwood/Route 562. Take 562 East to I-71 South to the Taft Road exit. Continue on Taft (a one-way street) to the fifth traffic light. Turn left onto Auburn. The college entrance is at the third traffic light on the right.

From the Northeast (I-71 South)

Take I-71 South to the Taft Road exit. Continue on Taft (a one-way street) to the fifth traffic light. Turn left onto Auburn. The college entrance is the third traffic light on the right.

From Downtown (I-71 North)

Take Reading Road-Eden Park Drive exit (on left). Take the Eden Park Drive-Dorchester lane (right lane) of that exit. Turn left at traffic light onto Dorchester. At top of hill, turn right onto Auburn. The college entrance is on the left at the second traffic light.

From Downtown (Main/Vine/Elm)

Take Main, Vine or Elm north; turn right onto Liberty. Turn left onto Sycamore. At the top of the hill, turn left onto Auburn. The college entrance is on the left at the second traffic light.

From Kentucky (I-75 North)

Take I-75 North to I-71 North to the Reading Road-Eden Park Drive exit (on left). Take the Eden Park Drive-Dorchester lane (right lane) of that exit. Turn left at traffic light onto Dorchester. At top of the hill, turn right onto Auburn. The college entrance is on the left at the second traffic light.

From Kentucky (I-471 North)

Take I-471 North to Liberty Street exit (third exit past bridge). Take Liberty to the first traffic light after the exit and turn right onto Sycamore. At top of the hill, turn left onto Auburn. The college entrance is at the second traffic light on the left.

From the West

Take US 50 East, which is River Road Expressway. Follow the signs for I-71 North. Take I-71 North to the Reading Road-Eden Park Drive exit (on left). Take the Eden Park Drive-Dorchester lane (right lane) of that exit. Turn left at traffic light onto Dorchester. At top of hill, turn right onto Auburn. The college entrance is on the left at the second traffic light.

